



















Social Experience Self-Report

	A lot!	Sometimes	Not very much
I like to be with kids from Ms. _____'s room. (spec ed teacher) 			
I like to be with kids from Ms. _____'s room. (gen ed teacher) 			
I wish I had more friends. 			
I have kids come to my house to play. 			
Kids invite me to come at their house. 			
I play outside with kids in my neighborhood. 			
Kids tease me. 			
Kids are mean to me or act like a bully to me. 			
I can tell how another kid feels by looking at their face. 			
I feel lonely at recess. 			
I talk with other kids when I eat my lunch at school. 			
Kids from school invite me to birthday parties. 			
I know about 3 things that other kids like to talk about. They are: _____ . _____ . _____ . 			
I am a really nice and fun kid to be with. 			
I worry about what other kids think of me. 			
I think kids really like me. 			
At recess, I play with other kids. 			
When kids are laughing, I know what they think is funny. 			

Notes on the use of this tool: I complete this self-report with a child individually. It can be used at checkpoints during the year to assess a child's perceptions and experiences related to social contexts.

Created by: Jill D. Kuzma, 9/2010
<http://jillkuzma.wordpress.com>