STUDY SKILL ACTIVITIES

The following activity contains study skill statements that are either positive study habits, or poor study habits. There are three categories: Homework Habits, Independence Skills, and Testing Skills. There are many different activities you could do with these statements. Here are a few ideas:

1. Print the statements on cardstock paper. Cut off the ☹ and ☺ faces. Students can sort the statements into two categories: positive study habits or poor study habits.

2. Divide the group or class into 2 groups. Put a bell to ring in a central part of the space. Assign a number to each student in one group. Assign corresponding numbers to students in the other group. When the game begins, call up a number, (“Number 2’s come up”). Each student should stand with one hand behind their back, and one hand above the bell (like in the gameshow, Family Feud). Read a statement aloud. The person who grabs the bell first indicates whether it is a good study habit or poor study habit. You can keep score in a novel way by having the winner of that round roll a dice to indicate the number of points that team receives for that questions. *(Note: you could also extend the Family Feud theme by going back to the group and having the group name the top 5 answers for “completing homework”, “using a planner”, “managing time”, or “taking multiple choice tests”.)*

3. Students can review the list or statements cut into strip and create a T-chart on tag board for the classroom to refer to (Good Study Habits versus Poor Study Habits).

4. Students could also create a personal T-chart writing 3-5 study habits they do a good job with, and write 3 study habits they need to improve upon on the other side of the T-chart.

HOMEWORK HABIT STATEMENTS

☹ You have math to do and you don’t know where your math book is.

☹ If you have a sports practice or music lesson after school or at night, you usually don’t do your homework that night.

☹ You left your books at school and can’t do your homework.

☺ You forgot to turn in your homework.

☺ If you are absent from school, you find out what your make up work is.

☺ If you don’t understand a homework assignment, you don’t do it and figure you will ask about it tomorrow.

☺ You write down the assignment in your planner.

☺ You use post it notes when you read and study.

☺ You will try to remember your homework assignments in your head.

Created by: Jill D. Kuzma, 10/08
The bus is coming and you are searching for your homework.

You finished your writing assignment last night, but forgot to put it in your backpack.

You try to do your homework in the same place in your house everyday.

You have the TV or radio on when you do homework.

You write your homework down in your assignment notebook right when the bell rings for dismissal.

When you are absent from school because you are sick, you really don’t worry about the make up work.

You try to remember when things are due in your head, not by writing it down.

You sharpen your pencils in the morning before announcements at school.

You check off assignments in your planner as you finish them.

Someone at home is in charge of putting your completed homework back in your backpack.

Your parents have to nag you about doing your homework everyday.

You keep a box or bag of pencils, erasers and other supplies to do homework handy.

If you don’t know the answer to a question, you make your best guess.

If you need help with homework, you ask your parents, and older brother or sister, or a friend.

You start your homework right before bedtime.

You usually have to search for some paper, or borrow some paper when you do your homework.

You use a calendar to remember when things are due.

You have a folder and/or a notebook for each class.

You usually remember your folder or book for a homework assignment, but rarely remember to bring them both home.

You make a TO DO list when you have many things to complete.
INDEPENDENCE SKILL STATEMENTS

😊 You pick out your clothes each night before going to bed.

😊 You usually only clean your desk at the end of the school year.

😊 You put your homework in your backpack each night before going to bed.

😊 You ask questions if you do not understand what the assignment is.

😊 Your mom or dad unpacks your backpack every day after school.

😊 You check a family or school calendar regularly.

😊 You hide papers or report cards that have bad grades on them.

😊 Your mom has to call or email your teacher to find out your assignments.

😊 You leave your homework on the table or kitchen counter at night. You’ll probably have time to put it away in the morning.

😊 You ask your mom or dad each night what your sports or activity schedule is each day or week.

😊 Your mom or dad search for notes or letters from school in your backpack, desk, or locker.

😊 You remember to give your parents the notes or letters from school.

😊 You unpack your own backpack after school.

😊 You check your locker or desk at school every once and a while to throw about trash and un-needed papers.

😊 You make sure you have a snack if you have after school activities.

😊 You keep your backpack in the same place at home each night.

😊 You know how to turn on the computer at home, print a document, and open Microsoft Word.
😊 You always ask your mom or dad to type assignments for you since they can type faster.

**TESTING SKILL STATEMENTS**

😊 On a multiple choice test question, you read each answer choice before answering.

😊 You look over test questions that you got wrong.

😊 If you answer “none of the above” or “all of the above” on a test, you make sure you read all the other choices.

😊 You usually don’t look over a test when you finish – you just turn it in right away.

😊 You are usually the first one done with a test in your class.

😊 On an essay question where you write some sentences for an answer, you plan out a topic and a few details in your head before you start writing,

😊 You check to make sure all the circles are filled in completely for the MCA tests,

😊 You try to memorize everything you might need to know for a test.

😊 After a test, you think about the questions you got wrong. You think about which questions were silly mistakes and which questions you really did not know.

😊 You just write down class notes the way you want on the page.

😊 You try to follow an outline or an order when you take notes in class.

😊 On essay questions where you need to write out some sentences for an answer, you usually only write a sentence or two.

😊 You look at the clock a couple times when taking a test.

😊 If “all of the above” is a choice on a multiple-choice test, you almost always choose that answer.