Make Signs: Flexible Thinker and Rock Thinker

Flexible Thinker

Rock Thinker

Directions:

1. Cut out the pieces on the black lines

2. Glue one piece to the top of a popsicle stick

3. Put glue on the back of the other piece. Glue the other piece to the Popsicle stick. The stick should be in the middle of a sign that you could flip back and forth to show Flexible Thinker on one side and Rock Thinker on the other.
Role Play: Flexible Thinking versus Rock Thinking

ROLE PLAY # 1
Flexible versus Rock Thinking Lesson

Skill to Practice: Discriminate and demonstrate flexible thinking versus rigid, egocentric “rock: thinking

Scene: (read by the Director): Actor #1 is at a birthday party and the hostess forgets to serve #1 ice cream. # 2 is the mother in this role play (Example of Flexible Thinking)

Actor #1: (“Pretend” to look around at other kids eaing cake AND ice cream). Say: “Um…excuse me, Mrs. Smith. I think you forgot to give me ice cream”

Actor #2: Say: “Oh! I did I am so sorry Johnny! (“Pretend” to open the ice cream box). Uh oh, it’s empty! There’s no more ice cream Johnny!”

Actor #1: Say, “Oh, well…..(show a thinking face)….I could see if someone would like to share some.”

Actor #2: Say: “Oh! Good idea Johnny!”

ROLE PLAY # 2
Flexible versus Rock Thinking Lesson

Skill to Practice: Discriminate and demonstrate flexible thinking versus rigid, egocentric “rock: thinking

Scene: (read by the Director): The math lesson is taking longer than the time scheduled. Actor #1 is worried he will miss recess. Actor #2 is the teacher in this role play. (Example of Rock Thinking)

Actor #2: Say: “Okay kids, I know recess is starting now, but I really need one more volunteer to show the answer to number 12.”

Actor #1: “Come on! I’m not doing it! It’s recess time RIGHT NOW!”
ROLE PLAY # 3
*Flexible versus Rock Thinking Lesson*

**Skill to Practice:** Discriminate and demonstrate flexible thinking versus rigid, egocentric “rock: thinking

**Scene:** (read by the Director): You and a friend are getting ready to play the game, Cranium Cariboo. Actor #2 really wants to be red in the game. (Rock Thinking example)

**Actor #1:** Say, “Lets choose colors. I’ll be red. What do you want to be?”

**Actor #2:** Say, “No way! I wanted to be red. I’m not playing unless I get to be red.”

ROLE PLAY # 4
*Flexible versus Rock Thinking Lesson*

**Skill to Practice:** Discriminate and demonstrate flexible thinking versus rigid, egocentric “rock: thinking

**Scene:** (read by the Director): You are in gym class and the teacher wants you to choose a partner. Actor #1 really wants to be a partner with a boy named Chad. Actor #2 has already chosen Chad as a partner (Example of Flexible Thinking)

**Actor #1:** Say: “Hey! I wanted to be Chad’s partner!”

**Actor #2:** Say: “Sorry, we already paired up”

**Actor #1:** Say: “Ugh. Well, how about I be your partner next time we have gym Chad?”
ROLE PLAY # 5
Flexible versus Rock Thinking Lesson

Skill to Practice: Discriminate and demonstrate flexible thinking versus rigid, egocentric “rock: thinking

Scene: (read by the Director): Actor #1’s older brother has two friends sleeping over and they are watching a movie. Actor #2 wants to watch his favorite cartoon now  (Example of Flexible Thinking)

Actor #1: (Pretend to set and watch a movie. Pretend to eat some popcorn) Say, “Man, I love this part! This movie rocks!”

Actor #2: Say: “Hey, it’s time for my show. Can you turn off your movie now? You have a TV in your room anyway”

Actor #1: Say: “Well, my TV does not have a DVD player. We have to watch this here.”

Actor #2: Say: “Can I watch my show in your room then?”

Actor #1: Say: “That’s cool – just don’t touch my stuff”

ROLE PLAY # 6
Flexible versus Rock Thinking Lesson

Skill to Practice: Discriminate and demonstrate flexible thinking versus rigid, egocentric “rock: thinking

Scene: (read by the Director): Actor #2 is waiting for his friend’s Dad o pick him up to go to Scouts. Actor #1 is the friend (Example of Rock Thinking)

Actor #1: (Pretend to get into a car) Whisper to Actor #2: “Man, your Dad is totally late!”

Actor #2: Say, “Sorry, my dog got off his leash and was running all over the neighborhood. We had to catch him.”

Actor #1: Say: “Whatever! Now we are going to be late for Scouts!”