Once Upon a Time

there was a

BALANCED LITERACY

THEMATIC MINI-UNIT on

Fairy Tales

and other tales

and teachers everywhere taught

Happily Ever After

LaNesha Tabb

www.anotherdayinfirstgrade.blogspot.com
I’m so excited.

I {LOVE} teaching fairy tales. The kids are SO intrigued by the stories I read aloud. The books are rich and the conversations are deep. This unit lends itself beautifully to character studies, story elements, and all around awesomeness. I do the prince/princess stories, but I also throw in a lot of folk tales and fractured tales as well. This is a two week unit that I’ll break up into fairy and folk tales. I know a lot of teachers do fairy tale units, but, hopefully you know me by now, and you know I’ve got to throw my balanced literacy flare on it—because it makes workshop teaching so much more supported!

In this unit, I will offer:

* Shared Writing Ideas
* Word Work printables
* Thinking map printables
* Thematic project photos/templates
* A few math activities
* Original Poetry
* Some random item I felt like throwing in (like math)

Things I include through these components stem from what my students need in my Reader’s and Writer’s Workshops. This work was created to support them during their independent work as readers and writers. Feel free to contact me at laneshatabb@gmail.com if you have any questions or comments!
Honestly, I don’t think prompts are needed for fairy tales due to the fact that they are such rich literature. Every time I felt like something profound was happening, I would have my students turn and talk. We did discuss point of view a lot this week—and that encouraged a lot of talking and thinking—because generally, we always focus on the protagonist’s point of view in a story.
Write an Invitation: I used this time to teach a new genre: invitations! I wrote in cursive on purpose because I had a follow up activity and I didn’t want them to copy mine as their own. (see next page)

Write a summary for any fairy tale the class knows well. Think Aloud: How do I arrive at the important details that I need to include? I model thinking about tiny details that don’t matter, and then arrive at the BIG ideas in the story.

Venn Diagrams: We compared TONS of stories together. By the end of the week they could compare stories on their own.
By Royal Decree

You Are Cordially Invited

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

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Fairy Tale Folders...

I wanted a way to organize and track all of our fairy-work, so I designed a folder (which is simply a large piece of construction paper folded in half) and stapled the charts on the side. We kept thinking maps and other fairy tale activities in them!
My Fairy Tale Folder

Name

©LaNesha Tabb. Clip Art: Scrappin' Doodles
Below, keep track of the fairy tales we read. When you notice a story element, put a check in the box!

<table>
<thead>
<tr>
<th>Fairy Tale Title</th>
<th>Once upon a time?</th>
<th>Is the setting enchanted?</th>
<th>Good vs. Evil?</th>
<th>Did you learn a lesson?</th>
<th>Happily Ever after?</th>
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Fairy Tales are usually...  

* Stories that take place long, long ago  
* Have a big problem that gets solved  
* Have good and evil characters  
* Have magical beings  
* Have characters that live happily ever after  
* The characters are royal  
* The settings are enchanted  
* Wrong is usually made right

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Comparing fairytales
The road to a fairy tale story...

1. characters

2. setting

3. problem

4. solution

5. ending

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Help Cinderella get her shoes back together. Read the words on the slipper and pillows. Match the synonyms.
Help Cinderella complete her chores! She has word work to do.

Write down the word wall words that are called out.

Add the appropriate endings to make a new word.

<table>
<thead>
<tr>
<th>base word</th>
<th>-ed</th>
<th>-ing</th>
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Cinderella Response

After reading some "Cinder-Stories," we write Cinderella a letter, and made a slipper or sneaker (after Reading Sidney Rella)
Cinderella Shoe Stencil

©LaNesha Tabb. Clip Art: Scrappin’ Doodles
glass sneaker stencil
Cinderella, let's chat!

Dear Cinderella,

Name___________________________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

_____________________________________

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Mapping the Royal Kingdom!

Name_______________________________________

The royal kingdom needs help drawing a map. Follow the directions below.

1. Draw the **castle** in the NORTHERN section of the map.
2. Draw **Cinderella’s cottage** in the SOUTHERN part of your map.
3. Draw an **enchanted flower garden** in the WESTERN part of your map.
4. Draw the **Fairy Godmother** in the EASTERN part of your map.

**Bonus:** On the back, draw two more directions for a friend to complete.

©LaNesha Tabb. Clip Art: Scrappin’ Doodles
Create story problems that match the given number sentence. Here are some words to help!

<table>
<thead>
<tr>
<th>princess</th>
<th>prince</th>
<th>kingdom</th>
<th>royal</th>
<th>king</th>
<th>queen</th>
<th>Cinderella</th>
<th>step sisters</th>
<th>coach</th>
<th>mice</th>
<th>horses</th>
<th>ball</th>
</tr>
</thead>
</table>

9 + 4 = 13

20 - 10 = 10
Create story problems that match the given number sentence. Here are some words to help!

16 - 8 = 8

6 + 6 = 12
Create story problems that match the given number sentence. Here are some words to help!

<table>
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7 + 9 = 16

13 - 8 = 5
Create story problems that match the given number sentence. Here are some words to help!

10 + 11 = 21

18 - 10 = 8
Fairy Tales have MAGIC
and GOOD ALWAYS WINS
There are princesses and dragons
but GOOD ALWAYS WINS
You just might learn a lesson
since GOOD ALWAYS WINS
and I’m only suggesting
that GOOD ALWAYS WINS
The troubles come and go
In all these fairy tales
I love each story so
because GOOD ALWAYS WINS!
If we have learned anything from these fairy tales, it’s that **goodness** is rewarded in the end.

Below, share your thoughts. **What are some ways you could be a good person?**

_____________________
_____________________
_____________________
_____________________
_____________________
_____________________
_____________________
_____________________
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_____________________
_____________________

Fairy Tales: Point of View

Name ______________________

We always think about the MAIN character’s feelings. Think about another character’s point of view. Below, write what you think that character is feeling.

In the story ____________________,
I will think about how ____________ is feeling.
Here are my thoughts:

______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
______________________________
The Princess and the....

Name: Halaya

My favorite version of the Princess and the Pea is

The Princess and the Pizza

This is why I like this story:

It was a very funny book
a the princess kept on
saying for piz sahes.
The Princess and the....

Name_______________________________________

My favorite version of the Princess and the Pea is ____________________________________________

This is why I like this story:

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________
Rapunzel, Rapunzel, Let Down Your Hair!

We thought that Rapunzel might have been REALLY bored in that tower her whole life.

Here is a project where you can make a LIST of all the things you would do to stay occupied!

These stencils were glued to file folders and cut out to make stencils.
tower stencil
Hair stencil
Now Entering...

FOLK TALES

©LaNesha Tabb. Clip Art: Scrappin' Doodles
Help Goldilocks unscramble the sentences so that they are JUST RIGHT!

Cut the words on the next page and put them in order.

1. ________________________
2. ________________________
3. ________________________
Goldilocks Sentence Scramble

Name ______________________

1. Angry asleep Goldilocks ate a bear's porridge. Goldilocks found in bears bed! She also broke her chair.

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Goldilocks Sentence Scramble

Help Goldilocks unscramble the sentences so that they are JUST RIGHT!

Cut the words on the next page and put them in order.

1. Goldilocks ate baby bear’s porridge.
2. She also broke a chair.
3. Angry bears found her asleep in bed!

KEY

Name____________________________________
WANTED

GOLDI LOCKS

HAIR COLOR

EYE COLOR

HEIGHT

WEIGHT

LAST SEEN

REWARD FOR FINDING GOLDI LOCKS:
ONE FREE BOWL OF HOT PORRIDGE!
How do the other characters feel about Goldilocks?

How does Papa Bear feel about Goldilocks?

How does Mama Bear feel about Goldilocks?

How does Baby Bear feel about Goldilocks?

How does Goldilocks feel about herself?
Fairy Tale Laptops!

We created these laptops using one large sheet of black construction paper. We kept all of our charts and some activities in the laptop. We also wrote “emails” to our favorite fairy-characters. Enjoy!
Write an email to your favorite fairy tale character. Ask them any questions you have!

Email__________________________________

To:____________________________________

Subject:_______________________________

Insert: Attach Photo

© LaNesha Tabb.
Look at the following pictures. Estimate the length in inches. Measure the picture with a ruler to see if you were right!

Papa Bear’s Chair

Estimation______
Actual ________

Mama Bear’s Chair

Estimation______
Actual ________
Look at the following pictures. Estimate the length in inches. Measure the picture with a ruler to see if you were right!

**Baby Bear’s Chair**
- Estimation: _____
- Actual: ______

**Mama’s Porridge**
- Estimation: _____
- Actual: ______

**Papa’s Porridge**
- Estimation: _____
- Actual: ______

**Baby’s Porridge**
- Estimation: _____
- Actual: ______

Name: ____________________________________________

©LaNesha Tabb.
Look at the following pictures. Estimate the length in inches. Measure the picture with a ruler to see if you were right!

Papa Bear’s Bed

Estimation_____
Actual ______

Mama Bear’s Bed

Estimation_____
Actual ______

Baby Bear’s Bed

Estimation_____
Actual ______
Measure & Bear It!

Estimation______
Actual _________

Bear's Cabin

Estimation______
Actual _________

Estimation______
Actual _________
Will these girls EVER learn?

Name______________________________

If I’ve learned ANYTHING from these girls in our stories, it would be...

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

______________________________

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Create A Fairy Tale

By now, we’ve read enough stories to know the elements of a fairy tale. Now is your chance to create your own!

Be sure to include....

A main character who learns a lesson and is GOOD

A character that represents evil and makes things hard for others.

Characters who HELP the main character

an enchanted setting
My Fairy Tale

Name__________________________________________

________________________________________________

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The wolf's belly is full with Grandmother and Little Red Riding Hood inside!

The hunter hears “Grandma” snoring loudly and realizes it’s the wolf!

Little Red Riding Hood has to take a basket of goodies to her ill Grandmother.

The wolf sneaks away to Grandma’s house and eats her! He dresses in her clothes.

The wolf dies.

They all live happily ever after!
As she is walking, she meets a wolf.

He tricks Little Red Riding Hood and eats her too!

Little Red Riding Hood decides to stop and get flowers for her grandmother.

The wolf gets Little Red Riding Hood to tell him where her Grandmother lives, so he goes to her house.

The hunter saved the grandma and Little Red Riding Hood.

The hunter put large stones in the wolf’s body.
Story Sequencing
Cut. Sequence. Paste in order.

1. 

2. 

3. 

4. 

5. 

6. 

©LaNesha Tabb.
Story Sequencing
Cut. Sequence. Paste in order.

<table>
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<th>7.</th>
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<td>9.</td>
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<td>11.</td>
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</tbody>
</table>
I’ll HUFF and I’ll PUFF and I’ll....Match the Words!

Name______________________________________________

Word Bank

star  barn  fork  bird  jar
horn  scarf  corn  circle

©LaNesha Tabb.
I’ll build a house out of.....WORDS?

Name ______________________

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I’ll build a house out of... WORDS?

Say the following contractions. Have students build the words in the house.

Here is

It is

She is

That is

There is

He is

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**Piggie Glyph**

**Teacher Directions**

**Materials:** Paper plates, (paint or crayons) pink, tan, and blue construction paper.

**Face:** Have you ever touched a real pig? If yes, color/paint the face brown. If no, color/paint the face pink.

**Ears:** We read the True Story of The 3 Little Pigs. Do you think the wolf was really framed? If yes, make square ears. If no, make triangle ears. (pink paper)

**Snout:** Cut out a snout. If you’ve ever seen a 3 Little Pigs video, draw circle nostrils. If no, draw circle nostrils. (pink paper)

**Mouth:** If you love the original version, cut out a mouth that is smiling. If you like a fractured version, cut out a squiggly mouth. (tan paper)

**Eyes:** Did you enjoy this glyph? If yes, draw circle eyes. If not, draw rectangle eyes. (blue paper)
Thanks SO much for purchasing my unit.

Please send questions/comments to laneshatabb@gmail.com

and visit me at www.anotherdayinfirstgrade.blogspot.com

mrs. tabb